

Eng. OUMA CLARENCE KAROT – Aspiring for Ordinary Council Member

A. Membership to Professional Bodies

Corporate Member of the Institute

Registered Professional Engineer with EBK

Member of the Chartered Institute of Arbitrators

Member of the Kenya Institute of Management

B. Education

Masters of Business Engineering (International Construction Practice & Law)
Stuttgart University

Bachelor of Technology (Civil & Structural Engineering) – Moi University

C. Current Work

Deputy Director (Roads) – Enterprise Risk Management & Business process
Reengineering – Kenya national Highways Authority

D. My Vision

1. Believes that a strong and robust Institute can be guaranteed through **Self-Regulation**. This can be achieved by leveraging on the laws and regulations developed by Engineers Board of Kenya and executed through member committees to advance Engineering practice.
2. The mosaic of our membership drawn from the various Disciplines, Sectors, Age and Gender is a manifestation of our strength. Our programs and activities should seek to harness this variety in order to add value to members while guaranteeing their welfare regardless of which part of the divide they practice i.e. public or private to **strengthen our Professional Diversity**.

3. Social and Economic Development and Engineering are like Siamese twins. Therefore Engineers through the Institute must engage at both **County and National** levels on matters **Policies and Standards**. This ensure we play our rightful role from inception to delivery of programs as we Engineer a Sustainable World.

4. We have many Aspiring and Graduate Engineers who have passion for success but feel excluded and lonely. The Institute shall progressively increase its involvement in Mentorship and Internship Programs to invigorate and sustain the practice of engineering among the youth. This shall include pursuit of linkages with local and international institutions to afford attachments, fellowships and scholarships to young engineers through well structures **Outreach and Nurturing** programs.